

**THE EFFECT OF THINK ALOUD STRATEGY TOWARD STUDENTS' READING
SKILL AT THE EIGHTH GRADE OF MTsN 2 PALANGKA RAYA**

THESIS

Proposed to the Language Education Department of the Faculty of teacher

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In partial Fulfillment of the Requirements for

the Degree of *Sarjana Pendidikan Islam*



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MOTTO

“ Take responsibility for yourself, because no one’s going to take
responsibility for you “

(Tyra Bank “Instagram The Good Quote”)

DECLARATION OF AUTHENTICATION

In the name of Allah,

I myself make declaration that this thesis entitled **THE EFFECT OF THINK ALOUD STRATEGY TOWARD STUDENTS' READING SKILL AT THE EIGHTH GRADE OF MTsN-2 PALANGKA RAYA**, is truly my own writing. So, it is given a citation and shown in the list of references.

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THE EFFECT OF THINK ALOUD STARETGY TOWARD STUDENTS' READING SKILL AT THE EIGHTH GRADE OF MTsN-2 PALANGKA RAYA

ABSTRACT

The purpose of this research was to measure whether there was any significant effect of think aloud strategy toward students' reading skill at the eighth grade of MTsN-2 Palangka Raya

The study includes in quantitative research with Experimental Design. The writer designed the lesson plan, conducted the treatment and observed the students' score by pretest and posttest. The population of study was the eighth grade students at MTsN 2 Palangka Raya which consisted of 7 classes. The writer chosed VIII-C and VIII-D as sample. The sample were determined using cluster random sampling technique.

After getting the data were from pretest and posttest, the researcher analyzed the data using t_{test} formula to test the hypothesis stated based on the result of analysis, it was found that the value of $t_{\text{observed}} = 9.71$ with $t_{\text{table}} = 2.04$ at 5% level of significance and $t_{\text{table}} = 2.75$ at 1% level of significance effect degrees of freedom = 30. It showed that the t_{observed} was higher than the t_{table} . The result of testing hypothesis determined that the Alternative Hypothesis (H_a) stating that there was significant effect of using think aloud for teaching reading at eighth grade students of MTsN-2 Palangka Raya was accepted and the Null Hypothesis (H_0) stating that there was no significant effect of using think aloud strategy toward student's reading skill for teaching reading at eighth grade students of MTsN-2 Palangka Raya was rejected. It meant that there was significant effect of the think aloud strategy in teaching reading at eighth grade of MTsN-2 Palangka Raya. Based on the result, this strategy recommended to the students should use this strategy to increase their English skill especially in reading and for teacher should apply the think aloud strategy in teaching reading English generally, and increasing students motivation especially.

Key Words: The Effect, Think Aloud, Reading Comprehension Skill

EFEK DARI STRATEGI THINK ALOUD TERHADAP KEMAMPUAN MEMBACA SISWA KELAS DELAPAN DI MTsN 2 PALANGKA RAYA

ABSTRAK

Tujuan penelitian ini adalah untuk mengukur apakah ada pengaruh penggunaan think aloud strategi terhadap kemampuan membaca siswa kelas delapan di MTsN 2 Palangka Raya.

Penelitian ini termasuk penelitian kuantitatif dengan desain Eksperimental. Penulis menyusun rencana pembelajaran, memberikan perlakuan dan mengobservasi skor siswa dengan Pra-uji dan Pasca-uji. Populasi dari studi ini adalah murid kelas delapan (VIII) MTsN 2 Palangka Raya yang terdiri dari 7 kelas. Penulis memilih kelas VIII-C dan VIII-D sebagai sample. Sample tersebut ditentukan dengan menggunakan teknik *cluster sampling*.

Setelah mendapatkan data dari Pra-uji dan Pasca-uji, penulis menganalisis data tersebut menggunakan rumus t_{test} untuk menguji hipotesis yang telah ditetapkan. Berdasarkan hasil analisis, ditemukan bahwa nilai dari $t_{observed} = 9.71$ dan $t_{table} = 2.04$ pada taraf signifikansi 5% dan $t_{table} = 2.75$ pada taraf signifikansi 1% dengan derajat kebebasan = 30. Hasil dari penelitian ini menerapkan penelitian kuantitatif dengan desain eksperimental. Penulis menyusun rencana data analisis menunjukkan bahwa $t_{observed} = 9.71$ lebih tinggi dari $t_{table} = 2.04$ and 2.75 . Hasil dari Pengujian Hipotesis menentukan bahwa Hipotesis Alternatif (H_a) yang menyatakan bahwa mengajar dengan menggunakan strategi think aloud memberikan pengaruh yang signifikan terhadap murid kelas delapan (VIII) MTsN 2 Palangka Raya telah diterima dan Hipotesis Nihil yang menyatakan bahwa mengajar dengan menggunakan strategi think aloud tidak memberikan pengaruh yang signifikan terhadap kemampuan membaca murid kelas delapan (VIII) MTsN 2 Palangka Raya telah ditolak. Ini berarti bahwa mengajar dengan menggunakan strategi think aloud memberikan pengaruh yang signifikan terhadap kemampuan membaca murid kelas delapan (VIII) MTsN 2 Palangka Raya. Berdasarkan hasil penelitian diatas, maka dianjurkan kepada siswa untuk menggunakan strategi think aloud ini dalam upaya meningkatkan kemampuan dalam membaca. Strategi ini juga dianjurkan untuk guru dalam tahap belajar mengajar dikelas untuk menambah motivasi siswa.

Kata Kunci: Efek, Think Aloud (Berpikir Keras), Kemampuan Membaca

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